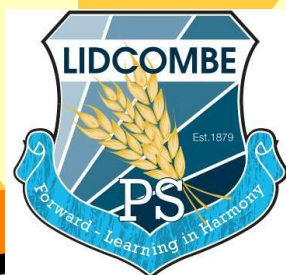


Lidcombe Public School  
Mills Street  
Lidcombe 2141

Phone: 9649 7576  
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The

# Lidcombe Loudhailer

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Issue 09/2015

11 June 2015

## DATES TO REMEMBER

TERM 2	
12.06.15	Winter PSSA Sport Round 7
15.06.15	9am-11am Playtime Sessions – Lidbury Hall Dance2bfit with ES1& K-6E / Lifeskills for Stage 1 & K-6S Sydney West PSSA Golf trials – Mr Gatwood out
16.06.15	Cybersafety talks with Constable Phil Tambasco (Auburn Police) - Hall Library 9.00am – Stage 1, 9.40am – Stage 2, 10.20am – Stage 3 Resource Group – Lidbury Hall – 11.45am to 1pm
18.06.15	Athletics Carnival – Warm Up Track, Sydney Olympic Park
19.06.15	Winter PSSA Sport Round 9 11.00am – Granville Area Primary Principal's Association meeting - Dooleys
22.06.15	9am-11am Playtime Sessions – Lidbury Hall Dance2bfit with ES1& K-6E / Lifeskills for Stage 1 & K-6S
23.06.15	Resource Group – Lidbury Hall – 11.45am to 1pm 11.00am - Platinum Party
24.06.15	<b>**Main Interviews Afternoon/Night</b> Library Resource Group – Lidbury Hall – 11.45am to 1pm
25.06.15	Green Event
26.06.15	No Sport. <b>**Last day of Term 2. School resumes on Tuesday 14 July.</b>

## PRINCIPAL'S REPORT

### Reports and Interviews

Teachers are nearing the end of the reporting process for Semester 1, and of course, we will then enter into the interviews phase of this process. Reports are due into me now from the classroom teachers and assistant principals, and all going well, will be given to

you on **Wednesday 24 June** at your parent/teacher interview, in a large, white A4 envelope. The reports contain lots of information about your child's performance so far, and what they could do to improve their work before the end of the year. The absences will

*"A dynamic innovative school always moving forward".*

reflect the number of whole school days your child was away over the first two terms up to Wednesday 10 June.

It is important to remind you that interviews are of a 10 minute duration. Please try not to go over this time as there will be other parents waiting, and being winter, this may not be the most pleasant of experiences. If you do not feel you can cover everything in the 10 minutes, you are encouraged to set another mutually convenient time to discuss your child's report with the teacher.

As in keeping with past years, **most gates around the school will be closed, with the exception of the gate at Mills Street, with the car park outside, and the gate on Doodson Street near the hall.** This is done to protect parents and teachers alike, as I do not want strangers wandering throughout the school. Please ensure that you plan for this.

Following is some information for our new parents, particularly for our Kindergarten parents, about why the reports were changed and how we implemented some aspects of reporting to suit our school structure. Many parent meetings were held way back in 2006 to discuss these issues.

#### *BACKGROUND BEHIND THESE REPORTS*

The NSW Government introduced a new student report card in 2006. Schools were required to use this report by the end of that year. Student achievement was to be reported using grades from A–E for Years 1–6. We fought for, and gained, descriptors instead of the A to E grades, as outlined below. Teacher comments were also to be included for every Key Learning Area.

#### *Why did we need new reports?*

The Government said that parents wanted reports that were easier to understand and clearly stated their child's achievements. Professor Eltis, in his review of teacher workload, recommended more consistent reports so each school was not "reinventing the wheel".

#### *Do our reports meet the Federal and State Government's requirements for reporting to parents?*

Yes, our reports meet requirements for:

- using plain language
- reporting twice yearly
- including academic and non-academic learning and
- Reporting in descriptors/grades, representing A to E.

#### *Will effort of children be reported?*

Work habits were to be reported but there was no

scope for effort included in the new reporting software. We, as a school, decided that we would include a scale that recognises effort in the classroom.

#### *What do the new grades mean?*

- A – Outstanding**
- B – High**
- C – Sound**
- D – Basic**
- E – Limited**

#### *How does this compare with old reporting ?*

The "Sound" grade is equivalent to our old "Achieved" standard. This is the expected standard. The other grades are about the quality of learning. We have worked out how we award these grades based on the consistency of our teachers' judgements.

#### **Our Spectacular**

Congratulations to our Primary Dance Troupe, Junior Choir, Miss Clift, Mrs Pant and the Our Spectacular committee on gaining selection into Our Spectacular with a stand alone school act. As you can imagine, there are many schools that audition for a place in Our Spectacular and this year, 15 schools had to be told to trial for next year. We are extremely proud of our students and teachers for gaining entry into this great event !

#### **Medications at school**

As a matter of the utmost importance, please do not send your child to school with medication that they have to administer themselves. There are some exceptions (like an asthma puffer), but medications prescribed by a doctor, or headache tablets, or even flu medication cannot be brought to school and then administered by the child themselves.

The policy exists that if your child needs to take any sort of medication during the day, either prescribed or preventative that you have bought over a counter, then it must be presented at the office for safe keeping (in its original packaging – so we know what it is), with a note from you explaining what the medication is for and then administered by one of the office staff at the appropriate time. That way, everything is done the right way and no-one can get hurt. Thank you in advance for your co-operation in this matter.

#### **Premier's Sporting Challenge**

The Challenge includes a range of initiatives with one common purpose - to have more students, more active, more of the time! The Premier's Sporting Challenge aims to engage young people in sport and physical activity and encourages them to lead healthy, active lifestyles.

Sport plays an important role in developing regular physical activity, provides positive health outcomes and is a fun and healthy way to connect with your local community. We invite students to take up the Challenge - and take the path to a healthier life.

Students can strive for the Bronze Award (210 minutes a week or 30 minutes a day), Silver Award (315 minutes a week or 45 minutes a day), Gold Award (420 minutes a week or 60 minutes a day) and Diamond Award (560 minutes a week or 80 minutes a day). Students in Kindergarten, Year 1 and Year 2 only have to colour in a picture to register that they had been physically active for the day. For our school, we will start to collect how many minutes we have been active for (inside and outside of school) in **Week 7** of this term – next week. We hope to replicate the success of last year by attaining a DIAMOND AWARD again.

Even the staff will be participating in the staff challenge – we will let you know the details of our end of year event very soon! (More details later).

Get out there boys and girls and get active!

### Attendance and Leave approvals

There have been many changes to the attendance policy from the Department of Education and Communities. As part of the implementation of National Standards, holidays taken by students and their families outside of school vacation periods will now be included as absences. A certificate of exemption can no longer be used for this purpose. Families are encouraged to holiday or travel during school vacations. If travel outside of school vacation periods is necessary, the following considerations apply:

\*If I accept the reason for the absence, the absence will be marked as “L” and a certificate of extended leave – holiday will be issued.

\*If I don’t believe the absence is in the student’s best interests and I don’t accept the reason, the absence will be recorded as “A” and a certificate of extended leave – holiday **will not be issued**.

\*If the period of absence is in excess of 50 days, the student may be eligible to enrol in distance education. In any case, the student will be removed from the enrolment of the school. If the student comes back to the school after that period of time, they will have to re-enrol.

In this initial period, I will endeavour to ring parents to explain my position as I certainly don’t want to get parents off side or I don’t want people thinking that I can tell them what to do either. It is important to remember as well, that I make my decision based on

the availability of information you provide in the exemption application, give me lots of information as to why you are taking the trip and I will be able to make a more informed decision about your application for exemption. Basically, it is now DEC policy that I must follow.

### Platinum Awards

Being Green suggests that your child is behaving very well and is doing what our teachers expect of them in the classroom and the playground. These awards are always a great pleasure to hand out to our wonderfully behaved students. The recipients over the last two weeks have been:-

Week 7 – Sihyun Jung (S2C) and Carvelina Phin (2M).

Week 8 – Sicilia Chhantyal (2F) and Olive Kagi (3/6R).

Well done students!



We now have 41 students who have achieved Platinum from the very end of 2014 up until now. I am currently waiting for the number to get to 60 so we can fill up a bus that will take us to our next Platinum adventure. The

Platinum Party has been set down for Tuesday 23 June at B1.

### Cutlery at school

Last week, I walked into the school and found a stainless steel fork on the ground under the COLA. This is dangerous on so many fronts and as parents, if we have to send our children with any form of cutlery, it must be of the plastic variety. Apart from the possibility of it being used as a weapon (very, very low possibility of course), the fact is it was lying on the ground, posing a potential threat to any child running, walking or falling on the ground underneath the COLA. Please, ensure that if your child needs cutlery, it is made out of plastic. Thank you for your support in this matter.

### School Athletics Carnival – Thursday 18 June

Keep this date in your diaries as it is coming up soon. This is one of my favourite days in the school calendar, as we will have every student in attendance down at the track being physically active, everyone being active on the day and we always have plenty of community support on the day as well, which makes it a very special event. Mr Windle and Ms Scott are our organisers this year and will no doubt have a well planned event in store for us on the 18<sup>th</sup> June. If you can assist in any way, let the above teachers know that you are available.

### Website, School App & Facebook

We encourage you to keep an eye on our school website [www.lidcombe-p.schools.nsw.edu.au](http://www.lidcombe-p.schools.nsw.edu.au) and to become involved in our school and work with us in the interests of your child's education. We have a "School App" that works on an iPhone, iPod Touch or any smartphone android device (eg Samsung) or an iPad. Download the free "School App" to your device. Having this app will revolutionise our communications with our community. It is a notification type service, that allows you to get updates, reminders and even our school newsletter!

Get into the App store on your phone or device, put into the search engine "Lidcombe Public School". Our school logo will come up straight away, so press the button to install.

Once installed, you will need the username and password to get into the information provided on our school app.

User Web Portal, iPhone App and Android App  
username: **community**  
password: **lidcombeps**

We have also launched a Facebook page called "Lidcombe Public School". Many of you have already liked our page which means of course, you will get all of our messages and updates. If you haven't liked our page yet, just put into the search engine "Lidcombe Public School" and it should be the first item that comes up, select it and you be on the Facebook page to like it.

Considering the many challenges and opportunities being experienced at the school and our relentless pursuit of school improvement it's going to be another interesting and rewarding year at Lidcombe PS. Details of our 2015 priorities and School Management Plan will be communicated to you through the school website, newsletters and special bulletins as the year progresses.



### Dogs

Whilst Dogs can be very cute and ideal to cuddle particularly in winter, a school playground is not the ideal place for them. Whether they have a leash or not is not the issue, more to the point, we have several students that exhibit high anxiety (very scared) when dogs are around. I would appreciate your assistance in keeping dogs off the school premises.

### Rugby Union Knockout games

Well done all the boys and girl who represented our school outstandingly well in the recent Bryan Palmer Shield Rugby Union Gala day. Our first game was against a very well drilled James Erskine PS side. The score was 35-5 in favour of James Erskine, but the score did not indicate how close the game was. We had a team of tireless defenders and they never stopped trying all game – not a bad effort considering this is the first year in Rugby for the majority of our players. The try was scored by Baris Eskin.



Our second game against Camden South PS is where the Lidcombe side really hit its straps. We were much more effective at the breakdown, retaining ball to notch up plenty of phases, but also plenty of tries. The

final score was 45-15 our way and scoring our nine tries were: Baris Eskin (3), Daniel El Zagher (2), Ibrahim El Cheikh (2), Mahdi Khalil and Zane Bardouh. All in all, a great day of rugby. A big thank you to our parent support group who transported the team to and from the venue and also screamed out words of encouragement to the team.

### **Bulldogs Knockout**

We were greeted with what was a beautiful winter's day down at the Crest in Bass Hill and certainly amongst our Junior and Senior teams, anticipation was high.

Our Junior team started with a bang and left Bankstown PS reeling with a slashing try to Jethro and we led 4-0. But silly mistakes and missed tackles created a heap of pressure for ourselves and late in the match, Bankstown crossed over for a try, leaving the score at 4-4. Our next game was against Campsie PS and it was a game we dominated from start to finish. All in all, we scored 4 tries (3 tries to the very smart Mujahid and a great try to Carcia who was so hard to stop) and never looked like getting beaten. Bankstown also drew with Campsie PS, meaning we could progress to the semi-finals.

In the semi-final, we came up against last year's winners, Wattle Grove PS. They were fast and great tacklers, but we gained the ascendancy early with a great try to Adam Mhajer. Play seemed to go up and down the field, which was thrilling for the spectators, but nerve racking for the coach ! Wattle Grove scored straight after us. Jethro scored a brilliant try and Wattle Grove hit right back. Another try to Jethro and again, Wattle Grove responded with another try. The last few minutes were frantic, but in the end, the score remained 12-12, but because we scored the first try, we progressed to the final.

In the final, the Junior team met a red hot Greenacre PS side, who were full of running. A couple of early injuries to our boys saw Greenacre gain confidence and quickly they put on two tries before half time. Another early try in the second half and our boys couldn't respond from there. The final score was 16-0 to Greenacre PS but I was very proud of the efforts from all of our boys. They played enterprising, tough and quick rugby league, which was very entertaining to watch.



A big thank you to our parent support group who transported the team to and from the venue and also screamed out words of encouragement to the teams throughout the day.

### **Thank you P&C**

Lastly, a big thank you to our hard working P&C. Not only do they raise funds for our students, this select band of people, usually the same people, work tirelessly for special events like Mother's Day, spend hours up at the uniform shop selling items of uniforms at great convenience to our community and are usually the first to put their hand up to help out with transport or create gardens etc. They are a wonderful support group for our school and have just pledged more money to help with the escalating costs of running an Athletics Carnival at a top notch track. This is on top of ordering a new smartboard for the school, giving \$500 per stage for use on excursions and also donating \$15 per child on our wellbeing program. You are an amazing bunch of parents P&C, and I thank you wholeheartedly for everything you do on behalf of our staff and students.

### **Newsletter**

If parents wish to have the newsletter emailed to them directly please fill out the form below. Electronic distribution is a much better method of communication with families as it allows the school community to enjoy great images of students in full colour without the environmental impact of substantial paper usage. We hope many of our families take up this option in the future. Thank you for taking up this option and saving just that little bit more of our environment.

**EXPRESSION OF INTEREST  
NEWSLETTER**

I would like to have the newsletter emailed to me each fortnight.

Name of Child: \_\_\_\_\_

Class: \_\_\_\_\_

Name of Parents: \_\_\_\_\_

Email address:- \_\_\_\_\_

Please hand in to Mrs Rush in the office as soon as possible.



Principal

**SCHOOL TIMES**

**Students MUST NOT arrive at school before 8:30 am and must leave promptly at 3:00 pm**

Parents are reminded that school supervision exists between 8:30 am and 3:00 pm. A Before and After School Care facility is provided on the school site for parents needing child minding. Contact 9749 2817 after school hours for further details.

Leaving students unsupervised on school grounds has legal implications for both the school and parents.

Access to the school is only possible via the pedestrian gate near the sandpit (Mills Street) during school hours. All visitors must report to the school office. Unauthorised persons on school premises are considered to be trespassing and will be reported to the police.



**SMOKING IS PROHIBITED ON SCHOOL PREMISES**



**SPORTS HOUSE T-SHIRTS AND SHORTS**

Thanks to all those that have preordered their house t-shirts and shorts. There have been a few problems with the company getting them printed but hopefully we are back on track and I should be able to pick them up next Tuesday and send them home with the students on Tuesday/Wednesday. It will be very exciting to see lots of our students in their house colours on the day. We will also have our new house banners out for the first time.

T-shirts are \$10 and shorts are \$15. At the moment we are only working with pre-orders. Later on these items will be available through the uniform shop on a regular basis.

**PSSA**

Week 7 – 5<sup>th</sup> June

<b>SPORT</b>	<b>AGAINST</b>	<b>Score and MVP</b>
Junior Girls League Tag	Guildford	Lost 5-1 Caitlyn Bui
Senior Girls League Tag	Guildford	Won 1-0 Jessica Trang
Junior Boys League Tag	Blaxcell St	Won 3-1 Isileli Maakafi
Senior Boys League Tag	Blaxcell St	Won 5-1 Ibrahim El Cheikh
Junior Netball	Bye	
Senior Netball	Bye	
Junior Soccer	Bye	
Senior Soccer	Bye	
Junior Newcombeball	Bye	

Week 8 – 12<sup>th</sup> June

<b>SPORT</b>	<b>AGAINST</b>	<b>Where</b>
Junior Girls League Tag	Auburn West	Webbs Ave
Senior Girls League Tag	Auburn West	Webbs Ave
Junior Boys League Tag	Bye	Webbs Ave
Senior Boys League Tag	Bye	Webbs Ave
Junior Netball	Granville South	Wyatt Park
Senior Netball	Granville South	Wyatt Park
Junior Soccer	Granville South	Phillips Park
Senior Soccer	Granville South	Phillips Park
Junior Newcombeball	Granville South	School
Senior Newcombeball	Granville South	School

Week 9 – 19<sup>th</sup> June

<b>SPORT</b>	<b>AGAINST</b>	<b>Where</b>
Junior Girls League Tag	Guildford West	Webbs Ave
Senior Girls League Tag	Guildford West	Webbs Ave
Junior Boys League Tag	Auburn West	Webbs Ave
Senior Boys League Tag	Auburn West	Webbs Ave
Junior Netball	Rosehill	R.P.S
Senior Netball	Rosehill	R.P.S
Junior Soccer	Rosehill	Robin Thomas Park
Senior Soccer	Rosehill	Robin Thomas Park
Junior Newcombeball	Rosehill	R.P.S
Senior Newcombeball	Rosehill	R.P.S

## Parent Teacher Interviews – Tips from Michael Grose

Conferences and meetings between parents and professionals offer an opportunity to discover a child's progress; share information or resolve social and learning challenges. They can also be the source of conflict and stress as views can differ so it helps to remember that everyone's goal is to work from the best interests of a child or young person.



Here are some tips to help make the meeting or conference more productive and less stressful for everyone involved:

1. **Work from a fresh slate.** Sometimes meetings can be marred before they start as negative past experiences can carry residual resentment. Every new meeting offers a fresh opportunity to create better outcomes for your child.
2. **Prepare well.** Before a meeting or conference, list any questions that you want to raise. Keep the questions short and to the point. Similarly, it may be useful to list some of your child's strengths and areas of improvement that you've seen at home. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. Similarly, make sure you take notes during the meeting so that vital information isn't missed.
3. **Listen first.** Give the teacher a chance to make an assessment of your child's progress or behaviour. This may sound obvious but some meetings never get off the ground because an enthusiastic parent takes over.
4. **Ask what you can do.** Show your commitment to producing better results by asking for exercises that you can do at home to develop skills. It may be a good opportunity to ask for recommendations for outside resources to help you and your child. Often teachers know about camps, activities, organisations or events that can encourage educational and social growth.

Parent teacher meetings and conferences take many formats including the direct involvement of children. Regardless of the format you will be more effective if you go in with a **positive attitude, an approachable demeanour, and a willingness to work collaboratively** with you child's teacher to reach the best outcomes possible for your child.



## PARENTS PREMIER'S SPORTING CHALLENGE

In the last newsletter I invited our parents to come on a virtual trip to the Great Ocean Road in Victoria as part of the Premier's Sporting Challenge. A few parents have taken up the challenge and we have walked a total of 72,557 steps between us on our afternoon walks and are now well on our way. We have visited Marengo Reefs Marine Sanctuary and also Shelley Beach – both very beautiful spots.



It's not too late to join us. We meet on Monday, Tuesday and Wednesday afternoons under the COLA at 2.15pm for a ½ hour walk. Don't just sit there chatting under the COLA until the children come out, join us for a walk and get fit at the same time. Show your children how important physical activity is!



## BREAKFAST CLUB - VOLUNTEERS NEEDED

I am very excited to announce that we are looking at starting up a Breakfast Club here at Lidcombe Public School one morning a week to provide our students with a healthy breakfast. It is a sad but true fact that many children come to school having had no breakfast or worse still buying things like chips etc on the way to school.

For children, a good breakfast is so important. Children who do not eat a good breakfast become tired in school and have shorter attention spans, especially late in the morning. In a recent study, test scores of children who did not eat breakfast were generally lower than those who had eaten a well-balanced morning meal. Another good reason to make sure that children have a balanced breakfast is that four out of five children do not get enough vitamins and minerals from lunch and dinner alone. By adding breakfast, children are more likely to get the vitamins and minerals they need. Also, children who don't eat a good breakfast tend to eat more junk food during the day -- snacks that are high in fat and sugar and low in nutritional value

The Salvation Army have helped us receive a \$3000 grant to start up our breakfast club next term and the Salvation Army are helping us greatly by picking up our food orders and delivering them to us each week but we DO NEED a few parent volunteers who will be able to help us each week preparing and serving the children. You would need to be available from around 8am to 9/9.30 on a Thursday morning. If we have enough helpers we can arrange a roster so that you don't need to be there every week.

Please contact Julie in the office if you are able to help out.

# BREAKFAST CLUB

## HEALTHY RECIPES

 Nutrition Snippet

### The simplest way

...to use leftovers in the lunch box

Leftovers are an easy way to pack your kids a healthy lunch whilst clearing out the fridge. Simply prepare a little bit extra the night before! Your kids will love the tasty leftovers and their lunch box will be sure to come home empty.

Try some of these ideas:

- Spaghetti bolognese tastes great on a wholemeal bread roll
- Healthy fried rice or stir-fries are a fun alternative to a sandwich
- Turn leftover vegies into a frittata ...they taste great cold!
- Simply add leftover baked veg to a sandwich or use steamed sweet potato or pumpkin as a sandwich spread with cheese (add your favourite salad)




For more information visit [www.eatittobeatit.com.au](http://www.eatittobeatit.com.au) or join us at [facebook.com/eatittobeatit](https://www.facebook.com/eatittobeatit)

The Eat It To Beat It program is supported by the Western Sydney Local Health District Live Life Well @ School Program.

 Health  
Western Sydney  
Local Health District


 Eat It To Beat It

 Nutrition Snippet

### The simplest way

...to eat well.

Did you know that eating the right amount of fruit and veg can lower your risk of cancer by 5-12 percent? Yet most adults don't eat enough of either, particularly veg.





Try to add fruit and veg to every meal:

- Add chopped bananas or strawberries to your brekky cereal
- Add some sliced tomato on your toast
- Munch on some carrot or cucumber sticks at morning tea
- Add legumes like kidney beans or chickpeas to your salad at lunch
- Reduce meat in your stir-fries, curries and pasta sauces – and add more vegies.

For more information visit [www.eatittobeatit.com.au](http://www.eatittobeatit.com.au) or join us at [facebook.com/eatittobeatit](https://www.facebook.com/eatittobeatit)

The Eat It To Beat It program is supported by the Western Sydney Local Health District Live Life Well @ School Program.

 Health  
Western Sydney  
Local Health District

 Eat It To Beat It

## SCHOOL AtoZ – GETTING READY FOR CAMP



School camp is one of the highlights of childhood – chances are you can still remember some of the campfire songs, the smell of damper cooking and the names of the kids you bunked with. However, it's also true that for some children (and their parents) the thought of staying away overnight can create a little anxiety.

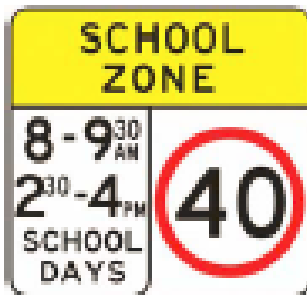
It's not uncommon for kids to worry about who they'll room with, 'being left out' of things, whether something might go wrong, feeling homesick and other understandable concerns.

Even the most outgoing and confident child may have a few moments of separation anxiety as the time to leave gets closer.

To read more go to <http://www.schoolatoz.nsw.edu.au/wellbeing/development/getting-ready-for-camp>

# SCHOOL ZONE TRAFFIC OFFENCES

**Increased penalties for School Zones. Current as at 1 July 2014**



### SPEEDING OFFENCES

There has been an increase to the monetary fine and number of demerit points applicable to Speeding Offences in School Zones

**Maximum Penalty**

**\$3,702**  
**+ 7 Demerit Points**

11/6/15

The School principal

Dear Sir/Madam

**Re – Upgrading of the Power Supply.  
Replace Pole**

As an ongoing commitment to strengthen the reliability of the electricity supply, Endeavour Energy will be carrying out some essential electrical works in this area.

The work is necessary due to the growth and demand of electricity in the area and the maintenance of the electricity Network.

**Please be advised that works will be taking place in Gillivers lane .  
To carry out these works we have no alternative but to close the lane**

**Would you please advise your staff and students to stay clear of  
This area**

**Furthermore would you please advise staff Not to park in the lane**

**Date of works**

**Friday 19/6/15**

**Time 8.00am to 4.00 pm**

Every effort will be made to minimise any noise or disruption and upon completion of the works all areas will be restored to their original condition.

We appreciate your support and co-operation whilst we carry out this essential work and apologise in advance for any inconvenience this may cause you.

Should you require any further information, please do not hesitate to contact me on telephone number 131081.

Regards  
Neil Spendlove

Project Manager  
Endeavour Energy - Network



# EVERY DAY COUNTS ...

A day here or there doesn't seem like much, but ...

When your child misses just ...	That equals ...	Which is ...	So, from Kindy to Year 12 that is ...	This means the best your child can achieve is ...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1½ years of learning	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2½ years of learning	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed ...

EVERY DAY COUNTS!



